

The TEAMSS Magazine

February 24th –
February 28th, 2020

THURINGIA

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LOCAL NEWS

Zeulenroda-Triebes

International students` and teachers` group welcomed

Storm "Yulia" blew strongly, but this could not stop three European school delegations to visit their German partner for a week of common work, exchange, learning, collaboration and fun...

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IN THIS EDITION

Culture Schnitzel and Life in a German family

Pages: 2,8

History "Little Berlin" teaches a lesson about a divided Germany

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Sports European sporting games and tenpins competitions unite teenagers from four different countries

Pages: 3,4

WEATHER



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BACKGROUND: INTERNATIONAL POLITICS

Gefördert durch



Erasmus+
Schulbildung

Erasmus+ is the EU's programme to support education, training, youth and sport in Europe. Its budget of €14.7 billion will provide opportunities for over 4 million Europeans to study, train, and gain experience abroad.

Erasmus+ has opportunities for people of all ages, helping them develop and share knowledge and experience at institutions and organisations in different countries.

The aim of Erasmus+ is to contribute to the [Europe 2020 strategy](#) for growth, jobs, social equity and inclusion, as well as the aims of [ET2020](#), the EU's strategic framework for education and training.

Erasmus+ also aims to promote the sustainable development of its partners in the field of higher education, and contribute to achieving the objectives of the [EU Youth Strategy](#). Specific issues tackled by the programme include for example:

- Encouraging young people to take part in European democracy
- Reducing early school leaving
- Promoting cooperation and mobility with the EU's partner countries



BREAKING NEWS

VIRUS Covid-19 locks down Italian students and teachers

on the island of Ischia -
Trip officially cancelled

Science

Learning by doing
Permanent exhibition
"Imaginata" (Jena)
arouses interest in
Physics practically and in
an entertaining way

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Language and Fun

Jokes

Bread

A puzzle about our most important food - developed by Erasmus+ students

See: Entertainment and Service
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Municipality

Mayor`s Deputy of
Zeulenroda meets
secondary students from
four European countries

See: TOWN and MAYOR
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Zeulenroda-Triebes - The tension could not be higher with the German students of Friedrich Solle School who excitedly welcomed their partners from Poland, Romania or Portugal who came a long way for a one-week exchange supported by the European Union and its ERASMUS+ education program. Unfortunately the Italian partners were not allowed to travel due to new and strict Covid-19 restrictions in their country. This was more than sad, but safety must have priority.

Months before, in August 2019, all participants were surprised with the good news that another ERASMUS+ project application successfully had been approved for their schools. Educational targets (see page 1) which sound rather theoretical now will be turned into practical life by a face-to-face meeting among students and teachers.

“TEAMSS – Together Europeans Achieve More in School Success” is the title of the two-year project. The acronym reflects that students of different ages will be enabled to achieve better results at schools. Tests in key competences (Mother Tongue, Mathematics and English) will be carried out and assessed. Conclusions will be drawn later on and best teaching and learning methods developed, tested and applied.

But **exchanges** of students and staff to institutions involved will definitely be the most important and valuable parts of the whole project. **A first highlight** was the official welcome ceremony at school after a short program. Every participant was equipped with a project-labelled backpack. A common breakfast followed as well as ice-breaking actions, participation in different lessons and an English-guided tour through the German school.



Tim Vogel, grade 8 from Zeulenroda who hosted Leonardo Taveira from Portugal reported about his positive impressions about the exchange.

Tim welcomed his partner on Sunday afternoon when the Portuguese delegation arrived at Solle school after a three-hour flight from Porto to Frankfurt and another six-hour ride on a minibus. The stormy wind could not change the good mood and happiness about meeting each other.

Leonardo stayed at the Vogel family for 5 days and got fully integrated in their family life. After the official program at school there was always enough time to talk about their families, school and free time activities. So Tim took his friend to the fire department of Zeulenroda where the boy voluntarily spends a lot of his leisure time. There were many opportunities to sample German dishes prepared in the host family or offered in the school canteen or in typical local restaurants during the excursions. “Schnitzel” was loved by many exchange students especially (**recipe see Service and Recipe PAGE (12).**)

Among many similarities in the lives of the German and Portuguese students Leonardo recognized one significant diversity: Germans pay a deposit on plastic bottles and return them later on. And last, but not least: snow that had been “ordered” fell on time to please the Portuguese who were totally beside themselves with joy about the white flakes.



SPORTS

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Sporting school events in Zeulenroda and Triebes



Actually, **SHROVE TUESDAY** is celebrated in funny disguises, but on this Tuesday sporting clothes were required.

Group and athletic competitions generated collaboration and fun in internationally mixed teams.

And the winner was ...?

All the **TEAMSS TEAMS**

Congrats!



MORE SPORTS and ENTERTAINMENT

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Large crowds waiting to perform their bowling game and score some strikes during the welcome party in Triebes

A photograph of a bowling score sheet. The sheet is titled 'Welter mit Space' and 'Team 6317631'. It shows scores for 10 frames. The final score is 50. The sheet is color-coded with blue and red.

| | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | Total | | | | | | |
|-----|----|----|----|----|----|----|----|----|----|----|-------|---|---|---|---|---|---|
| Na | 0 | 7 | 25 | 33 | 39 | 47 | 55 | 55 | 70 | 4 | 488 | | | | | | |
| Ma | 18 | 26 | 34 | 34 | 37 | 44 | 61 | 69 | 71 | 77 | 586 | | | | | | |
| KI | 0 | 6 | 7 | 13 | 18 | 25 | 43 | 51 | 51 | 54 | 318 | | | | | | |
| Ba | 9 | 16 | 22 | 26 | 33 | 34 | 50 | 57 | 65 | 69 | 450 | | | | | | |
| Jo | 1 | 9 | 16 | 23 | 23 | 23 | 31 | 36 | 42 | 46 | 287 | | | | | | |
| Ti | 0 | 9 | 18 | 27 | 36 | 43 | 48 | 55 | 56 | 73 | 418 | | | | | | |
| Ma | 5 | 13 | 19 | 27 | 36 | 43 | 49 | 57 | 62 | 70 | 414 | | | | | | |
| Sa | 0 | 1 | 11 | 12 | 20 | 26 | 26 | 26 | 36 | 43 | 201 | | | | | | |
| Ang | -2 | 2 | 4 | - | 4 | 8 | - | 4 | 3 | - | 5 | 2 | 7 | 1 | 3 | 5 | 8 |
| | 0 | 4 | 8 | 12 | 20 | 24 | 27 | 34 | 42 | 50 | | | | | | | |

School jokes – have your laugh about key competences in Maths and Language...

Teacher: Where are the Great Plains located?

Tommy: At the great airports!

Teacher: If you had 13 apples, 12 grapes, 3 pineapples and 3 strawberries, what would you have?

Billy: A delicious fruit salad.

Teacher: Donald, what is the chemical formula for water?

Donald: H-I-J-K-L-M-N-O.

Teacher: What are you talking about?

Donald: Yesterday you said it was H to O.

Luke: Why did the M&M go to school?

Stan: I'm stumped.

Luke: Because he really wanted to be a Smartie!

IMAGINATA

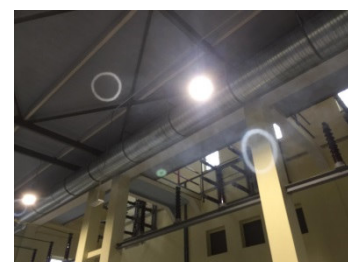
The Imaginata is a German science center in Jena. With its station park, the *Experimentarium for the Senses* is one of the first of such centers in Germany. The Imaginata was founded in 1995 by Gundela Irmert-Müller and Peter Fauser; it is located in the former substation Jena-Nord. There you can experiment on over 1,500 m² with over 100 exhibits from the fields of optical illusions, physics and mathematics.

The greatest concern of Imaginata is to stimulate the imagination of its visitors and to enable in-depth learning through independent experimentation. In this context, perceptual psychological, physical and mathematical phenomena are illustrated in the station park with the help of experiments for all senses and are not only made comprehensible in the figurative sense. The theoretical basis lies in the concept of imaginative or understanding-intensive learning.

Moreover, Jena as the city of science, medicine, optical industry and famous for one of the oldest universities of Germany is really worth a visit.

IMAGINATA EXPANDS KEY COMPETENCES AND IMAGINATION IN SCIENCE

INTERNATIONAL STUDENTS` AND TEACHERS` GROUP CHALLENGED BY PHYSICAL EXPERIMENTS



“People are trapped in history and history is trapped in them.”

-James Baldwin-

The division of Berlin into East and West until 1989 is known all over the world, but there is almost no knowledge about further villages at the former German-German border that were separated, too.

The international Erasmus+ Team experienced an emotional and interesting excursion to Mödlareuth and learned about the cruelties that were real at the border in everyday life until November 1989.



BACKGROUND

History of a divided village

The Americans called it "Little Berlin", this village at the end of the world, somewhere in no man's land at the border between Bavaria and Thuringia, that, like its big brother, became a symbol of the division of Germany.



There was a wall in Mödlareuth, but no checkpoint. For over 37 years it was not legally possible to cross the border in order to get from one district to the other, to get from one house to the other just to say hello or celebrate a birthday; not to mention to meet closest family members who just lived few metres away. There was a restricted area on one side and crowds of visitors on the other. Here it was forbidden to wave or greet from east to west.

Mrs Bergmann, the deputy of Zeulenroda`s mayor met European students, teachers and their hosts in the town hall to welcome the guests officially.

Students and teachers were informed about town and region as well as provided with historical knowledge.

Students followed Mrs Bergmann with much attention as some facts were a useful completion to the town rally competition

that students finished minutes before. Mrs Bergmann finally handed over picture books about the Zeulenroda-Triebes region as a little souvenir to take home and remember the stay the city.



Zeulenroda-Triebes lies in the district of Greiz in Thuringia. The city, which was independent until 2006, was the district town of the district of the same name from 1952 to 1994. On February 1, 2006, the city of Triebes was incorporated into the city of Zeulenroda. In the course of this city merger, the name was changed to Zeulenroda-Triebes. Because of its geographical location, Zeulenroda is also called the city on the heights.



Ambitious targets discussed with teachers involved in TEAMSS program

While their students participated in lessons with their German European partners teachers were not inactive



An ambitious schedule to proceed on with the whole project and to involve as many students as possible was discussed with teachers from Poland, Portugal, Romania and Germany.

Competence tests in English, Maths/Science and Mother tongue created by participating institutions were introduced, discussed and modified to be carried out as soon as possible. The Polish partner showed their competence test with the novel “At the shoulders of a giant” by Umberto Eco (See **REVIEW** page 14) .Our Romanian partner was responsible for contributing with assignments in Maths that were discussed as well.

The second students` exchange on the island of Ischia (Italy) in May 2020 has been prepared for in terms of students` activities as an Academic Decathlon every participating country is responsible for with

different questions. Problems with signing in etwinning and encourage students and staff to use that platform as intensively as possibly were discussed as well.

Furthermore already achieved results like the common logo were positively assessed. Possible strategies how to go on with the whole project as Covid-19 disease may influence the collaboration and work were talked about lively.





FINAL CEREMONY

After those intensive days of learning together, meetings, excursions and fun, of course, students and teachers were handed over their official certificates of attendance by the school manager, Mrs. Wenzel.

Little sweets and USB-drives to save future project results were handed over to every participant.



GET INVOLVED AND EXPLORE YOUR CITY – MISSION (IM) POSSIBLE?

...was the slogan of another collaboral activity carried out by the international students` group. And there is no better way than a town rally.

(Ideas and questions: see following page)

Students got mixed into four-nationality teams and were asked to solve assignments and answer questions about Zeulenroda. To enhance team spirit the best group would get a prize afterwards.

Charlotte, Leonie and Xenia, three German students of the winning group were enthusiastic about their challenge and reported that they had great fun while walking through the town, asking inhabitants for help and finding the right answers.

They added that all the members had been active and supportive, and applying their English within the group had been more than important.

The greatest challenge and fun at the same time – undoubtedly was question 23. A little spoon made of plastic had to be exchanged into a more valuable item. A delicious pizza finally could be shared and eaten by Charlotte`s group.

Mission completed! 😊👍



To be continued on page 11

Town Rally – Group...

Names:

- 1
- 2
- 3
- .
- .
- .

Group name:

Instructions:

- A) Read the following questions carefully. Find a good name for your group.
- B) Go to the buildings and places and answer the questions together.
- C) You can ask people/shops in town for help.
- D) Be **polite and friendly**.
- E) **Be at the Townhall by 11.00 o'clock.**
- F) Hand in the sheets to Mr/Mrs..... in the town hall.

The best group will win a prize.

GOOD LUCK TO ALL PARTICIPANTS!

- 1) What county does Zeulenroda belong to?
- 2) What is the name of our mayor?
- 3) What is the area code (telephone) and the post zip of Zeulenroda?
- 4) Does our town belong to a) Thüringer Wald or b) Thüringer Vogtland?
- 5) Zeulenroda is called a) Stadt auf der Höhe or b) ...am See or c) ...am Wald?
- 6) Who designed the town hall? a) Scheibe or b) Schliemann or c) Schopper?
- 7) What animal can you find in the coat of arms?
- 8) Which river is stored in the storage lake?
- 9) How many books are there in the library of our town?
- 10) What is the street and number of the museum?
- 11) What is the name of the golden statue on the roof of the town hall?
- 12) Which birthday did our school celebrate in 2018?
- 13) Which title did the school get in 2018?
- 14) How many students learn there?
- 15) How many churches do you find on "Kirchstraße" and what are their names?
- 16) What is a typical Sunday lunch meal for our region?
- 17) Name 3 castles near our region:
- 18) How many people live there in Zeulenroda-Triebes?
- 19) How high is the golden statue on the rooftop of the townhall?
- 20) The both words mean "hello" and "good bye": Καλημερα - Γεια οας: What is the **language**?
- 21) What does this abbreviation mean? ALDI
- 22) Ask people in town for a receipt with the highest possible amount of money printed on.
- 23) Exchange the item handed in into a largest possible item. You can do it several times. Ask people or go into shops.
Buying is not allowed.
- 24) Collect as many as possible stamps in shops. **(Use back page(s))**
- 25) What does that mean? ↙



My favourite yummy German food: Schnitzel – easily made and eaten with joy

Ingredients for 4 servings:

4 pork cutlets, (150 g each)

salt

pepper

2 eggs, (class M)

2 tbsp. whipped cream

50 g of flour

150 g breadcrumbs

150 g clarified butter

Preparation:

Thinly plate the cutlets one after the other between two pieces of transparent film. Salt and pepper on both sides.

Whisk the cream and eggs in a bowl vigorously with a fork and salt. Put the flour and breadcrumbs in a bowl or in a deep plate.

Turn the schnitzel in the flour one after the other, tap off the excess flour, pull through the egg cream, then bread in the breadcrumbs. Only press the breading lightly.

Heat the clarified butter and bake the cutlets in it for approx. 4 minutes on each side. Always pour grease on it and move the pan lightly.

Lift the golden brown baked schnitzel out of the pan, drain on kitchen paper and serve with parsley and lemon.

HAVE YOU EVER KNOWN ...? – BREAD IN ALL EUROPEAN LANGUAGES

CAN YOU GUESS THE LANGUAGES?



| BREAD | LANGUAGE | BREAD | LANGUAGE |
|---------------|----------|--------------|----------|
| Bukë | | Hobž | |
| Ogia | | леб (leb) | |
| хляб (khlyab) | | Brood | |
| Brød | | Chleb | |
| Brot | | Pão | |
| Bread | | Pâine | |
| Pano | | хлеб (khleb) | |
| Leib | | Bröd | |
| Leipä | | хлеб (khleb) | |
| Pain | | Chlieb | |
| Pan | | Kruh | |
| ψωμί (psomí) | | Pan | |
| Arán | | Chléb | |
| Brauð | | Ekmek | |
| Pane | | хліб (khleb) | |
| Pa | | Kenyér | |
| Kruh | | Kenyér | |
| Maize | | Bara | |
| Duona | | хлеб (khleb) | |



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| Monday February 24 th ,2020 | |
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| Friday February 28 th ,2020 | |



The final collection from the internationally acclaimed and bestselling author of *The Name of the Rose* and *The Prague Cemetery*, on the subjects of art and culture.

In this collection of essays we find Umberto Eco’s perennial areas of interest explored in a lively and engaging style, accompanied by beautiful reproductions of the art he discusses. In these wide-ranging pieces he explores the roots of our civilization, changing ideas of beauty, our obsession with conspiracies and the emblematic heroes of the great narrative, amongst other fascinating topics.

Umberto Eco was one of the most influential, and entertaining, intellectuals of the last century, as well as being a critically acclaimed and bestselling writer of both fiction and non-fiction.

By Amazon.de

SERVICE & ADVERTISEMENTS

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THURINGIA

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We gratefully thank our sponsor “Werbung Antje Knolle” company for their creative support with our project`s banner, rucksacks and bags.



..As well as

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